

6TH – 8TH GRADE SOCIAL STUDIES EXIT EXPECTATIONS BOXES

POLITICAL SCIENCE

■ **CITIZENSHIP**

- *Demonstrate ways in which a citizen may participate in public policy debates*
- *Identify individual responsibilities to local, state, national and global communities*
- *Explain the role and impact of civil actions*
- *Locate, organize, and use relevant information to understand issues*

■ **LAWS**

- *Explain how laws are developed, changed, and enforced*
- *Analyze and discuss important political documents (e.g., the Magna Carta, Constitution, Bill of Rights, and landmark decisions of the Supreme Court)*

■ **GOVERNMENT**

- *Explain the role of political parties and interest groups in American politics*
- *Identify and explain the different forms of government, including the basic principles of democracy*
- *Explain how legislative, executive, and judicial powers are separated and balanced at the federal level*
- *Describe and explain how the federal system separates the powers of federal, state, and local government*
- *Distinguish how the powers of government are acquired, maintained, justified, and sometimes abused*
- *Describe the role and effects of international organizations and political alliances throughout the world*
- *Analyze how various groups of people and cultures govern themselves*